

Name: _____ Date: _____

L2 Story Writing Rubric

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Quality of Writing	4 (A)	3 (B)	2 (C)	1 (D)
Overall	Your story has a clear beginning, middle with a problem, and resolution.	Your story is told in chronological (time) order.	In your story, it is difficult to know the order that things happened.	Your story does not tell any events. Could also be that there is not enough writing to show a story.
Characters	Your story describes the character(s) physically with at least three details. You also describe the character's personality, feelings, or inner thinking in at least three places. Your character wants or needs something or has a problem that makes the story go.	Your story describes the character(s) physically with one or two details. You describe the character's personality, feelings, or inner thinking in one or two places. Your character wants or needs something, or has a problem, but it is not central to your story.	Your story only describes the character(s) physically or only describes their personality, or the character does not have a problem or want/need something.	Your story simply names your characters and does not describe them.
Setting	Your story contains a setting that helps make the story go. You describe the time, place, and weather.	Your story describes the time, place, and weather in the setting.	Your story names the setting but does not describe it.	Your story does not name a setting
Dialogue	Your story contains people both talking and thinking. The dialogue or thinking shows important things about the character(s).	Your story contains both talking and thinking.	Your story contains either talking or thinking.	Your story does not contain talking or thinking.
Language	Your story is easy to understand because your spelling and language are close to what we read and hear in class. Your story contains a variety of words. Your sentences are different lengths.	At times, your story is hard to understand because your spelling and language are sometimes far from what we read and hear in class. You use a variety of words. You use simple, short sentences.	Your story is very hard to understand because your spelling and language are often far from what we read and hear in class. Your story uses the same words many times.	It takes a lot of thinking and work to understand your story because your spelling and language are very far from what we read and hear in class.